

Symbol No. ....

RE - 1011'GP'

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

**1. Read the text and write TRUE for true and FALSE for false statements.**

**5×1=5**

Reading is one of the most popular hobbies across many cultures. It is not only a fun activity, but a way of improving yourself.

Whether you read to get information or be entertained, there is undoubtedly a book for you as you have got a variety of genres to choose from.

Another thing that makes reading a book an exciting hobby is that you don't require any special gear compared to most other hobbies. Simply head to your local library or download some PDFs.

If you are looking to connect with new people or share your reviews, you can join a book club. The best part about making reading your hobby is that you can have fun anywhere!

- a. Reading is just a fun activity.
- b. The primary focus of reading is information and pleasure.
- c. Reading a book is a boring hobby.
- d. Joining a book club connects readers with new people.
- e. Reading is also possible from digital resources.

**Read the text and do the tasks.**

"Hachi: A Dog's Story" is a heartwarming and inspiring family drama that tells the story of a dog's unwavering loyalty and devotion. When college professor Parker Wilson (Richard Gere), discovers a rather unlikely commuter wandering around the train station, he takes the lost Akita puppy home with him. Parker and his new canine friend, Hachi, soon form a bond that cannot be broken. Hachi follows Parker to the train station every day and returns to the station every evening to greet his beloved master after work.

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On one very sad day, Parker leaves for work and becomes deathly ill, never to return to the station again. Even after Parker passes away, Hachi faithfully returns to the station every day for the next nine years, until his death, to wait for his beloved master. During those nine years, this amazing dog touches the lives of the vendors, the stationmaster, and the many commuters at the station square. He teaches them the true meaning of loyalty, devotion, and love. Hachi's unyielding devotion and love for his master soon gains media attention. This dog's amazing story not only touches the lives of those at the station square, but all who learn about Hachi's love and devotion.

**A. Fill in the blanks with the correct information from the text. 5×1=5**

- a. Professor Parker Wilson finds.....around the train station.
- b. Hachi goes to the station every evening.....his master.
- c. One day Parker leaves for work but does not.....home.
- d. The people could see the dog at the station until its.....
- e. Hachi's story.....the heart of many people.

**B. Answer these questions.**

**5×1=5**

- a. What is the name of the dog in the film?
- b. Where does Professor Parker work?
- c. How was the bond between Parker and the dog?
- d. Why does the dog go to the same station even after Parker's death?
- e. What could people learn from the dog?

**3. Read the text and do the tasks.**

**Tragic Avalanche Strikes Mount Yalung Ri**

By Ramesh Thapa

November 4, 2025, Dolakha

A deadly avalanche struck Mount Yalung Ri (5,630m) in Nepal's Dolakha district on November 3, 2025, killing seven climbers and injuring several others. The victims included five foreign mountaineers and two Nepali guides, while at least four Nepali high altitude workers were initially reported missing. Rescue teams, supported by helicopters, rushed to the Rolwaling Range, but heavy snowfall and unstable terrain slowed operations. Survivors described the avalanche as sudden and overwhelming, burying tents and equipment within seconds.

Authorities confirmed the avalanche was part of a wider disaster triggered by cyclone Montha, which swept across the Himalayas between November 1-3, 2025. The storm unleashed multiple

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avalanches on peaks including Panbari and Yalung Ri, leaving at least nine dead, six injured, and five missing (later found safe). The storm's intensity was unusual for the autumn climbing season, which already poses risks due to shorter summit windows and harsher conditions compared to spring.

Officials and experts warn that climate-driven weather volatility is increasing the danger for Himalayan expeditions. The tragedy underscores the vulnerability of both foreign climbers and Nepali guides, who face mounting hazards as unpredictable storms reshape the risks of high-altitude mountaineering in Nepal.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- a. Five Nepali guides were the victims.
- b. The cause of slow operations is heavy snowfall and unstable terrain.
- c. The storm caused many avalanches only on Yalung Ri.
- d. The avalanche struck Mount Yalung Ri in the autumn season.
- e. The text is an example of a news story.

**B. Answer these questions.**

**5×1=5**

- a. When was the news written?
- b. How were the rescue team supported?
- c. Where were the rescue teams taken to?
- d. What was the name of the storm that caused the avalanche on Mount Yalung Ri?
- e. Was climbing a mountain easier in spring than in autumn? Give a reason.

**4. Read the text and do the tasks.**

Nick Vujicic was born to Dushka and Boris Vujicic in 1982 in Melbourne, Australia. Although he was an otherwise healthy baby, Nick was born without arms and legs; he had no legs, but two small feet, one of which had two toes. Nick has two siblings, Michelle and Aaron. Initially, a Victoria state law prevented Nick from attending a mainstream school due to his physical disability in spite of a lack of mental impairment! However, Nick became one of the first physically disabled students integrated into a mainstream school once those laws changed. However, his lack of limbs made him a target for school bullies, and he fell into a severe depression. At age eight, he contemplated suicide and even tried to drown himself in his bathtub at age ten; his love for his parents prevented him from following thought.

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A key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. Nick realized he wasn't unique in his struggles and began to embrace his lack of limbs. After this, Nick realized his accomplishments could inspire others and became grateful for his life.

Nick gradually figured out how to live a full life without limbs, adapting many of the daily skills limbed people accomplish without thinking. Nick writes with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45 words per minute using the heel and toe method. He has also learned to throw tennis balls, play drum pedals, get a glass of water, comb his hair, brush his teeth, answer the phone and shave, in addition to participating in golf, swimming, and even sky-diving.

During secondary school, he was elected captain of MacGregor State in Queensland and worked with the student council on fundraising events for local charities and disability campaigns. When he was seventeen, he started to give talks at his prayer group, and later founded his non-profit organization, Life without Limbs.

**A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match.**

**5×1=5**

**Column A**

- a. impressive things that are achieved
- b. one's brothers or sisters
- c. money, food, etc. given to the needy people
- d. planned activities to achieve a particular aim
- e. hard fights for achieving something

**Column B**

- i. siblings >
- ii. charities >
- iii. accomplishments >
- iv. struggles §
- v. limbs
- vi. campaigns &

**B. Write the sentences in the correct order as they appear in the text.**

**5×1=5**

- a. Nick established his non-profit organization.
- b. Nick gradually adapted to live a full life without limbs.
- c. Nick was born without limbs.
- d. A newspaper article made Nick realize that he wasn't unique in his struggles.
- e. Nick worked with the student council for local charities.

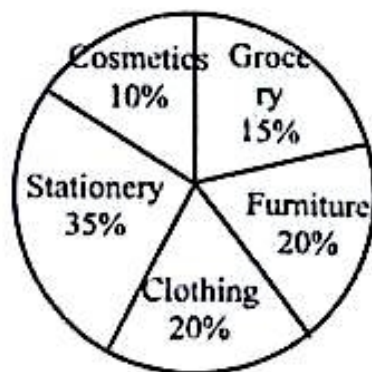
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**C. Answer these questions.**

- Where was Nick born?
- Why could Nick NOT attend the mainstream school initially?
- What was the major cause of Nick's depression?
- What event inspired Nick to embrace his disability?
- How did Nick use computer?

5. The pie chart shows the sales of an online shop in Dharan in 2025 A.D. Interpret the pie chart in about 100 words using the given clues. 5

..... online shop ..... five items .....  
 highest sales ..... lowest sales ..... equal  
 sales in two items .....



6. Write a story in about 100 words using the given clues. 5  
 ..... a farmer ..... finds a dog ..... winter season ..... frozen with  
 cold ..... feels pity ..... brings dog home ..... keeps near fire .....  
 gets warmth ..... children playing nearby ..... bites a child .....  
 moral .....
7. Nowadays, the use of the internet is growing among the youths. Write two paragraphs expressing your opinion on 'Uses of the Internet' in about 150 words. 6
8. Write a letter to your friend in about 200 words describing the 'Sports Week' organized at your school. Include the main events, participation, and your experiences. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- Mobile phones are useful devices,.....? (Add a correct question tag.)
  - Gopal calls his parents in the evening. (Change into negative.)
  - Riya spent ten thousand rupees on new clothes. (Change into 'How much' question.)
  - As soon as the bell rang, the teacher (enter) the class. (Write the correct form of the verb given in the brackets.)
  - Deepa prepares tea. (Change into passive voice.)
  - John said to me, "How much money do you want?" (Change into indirect speech.)

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10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary. 10×0.5=5

Last week, Naresh and his friends went for a picnic. They reached the picnic spot exactly (a).....(in/on/at/by) 9 am. Soon after they had their breakfast, they discussed for a while on what they would do for the whole day. One of the friends suggested going swimming, while others proposed different activities like hiking, playing games, and dancing. Finally, they (b).....(decide/decides/decided/had decided) to go swimming. Except Naresh, rest of the friends (c).....(was/were/have been/has been) very good at swimming. They went deeper into water one by one, (d).....(so/because/however/despite), Naresh remained at the place where (e).....(a/an/the/no article) water was shallow. One of the friends said, "Come here, Naresh, (f).....(can you/can't you/will you/have you)?" but Naresh refused. They continually requested him. This made him (g).....(go/gone/goes/to go) deeper into the water. Meanwhile, he lost control and the river swept him away. The friends did not notice it at the beginning. If they (h).....(pay/paid/pays/had paid) attention to Naresh, the water would not have swept Naresh away. Luckily, they were able to rescue him. They realized that they (i).....(may/might/should/can) not have invited him deep into the water. It was one of the (j).....(unforgettable/more unforgettable/as unforgettable as/most unforgettable) days in Naresh's life.