

Symbol No. ....

RE - 1011'KoP

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

**1. Read the text and write TRUE for true and FALSE for false statements.**

**5×1=5**

Ladies and gentlemen,

I'm delighted to have the honour of opening this international conference on the Joint Programming Initiative "A Healthy Diet for a Healthy Life".

It's a topic that's never out of the media, with endless variations on whether carbs, fat, sugar or protein are good or bad, or reports on the latest wonderfood that will stop cancer in its tracks or help us live longer.

We are now relying on science and innovation to help us tackle the new public health challenge that is diet and lifestyle-related diseases such as overweight and obesity—sometimes described as the greatest public health challenge of our times.

- a. The speaker is addressing an international conference.
- b. 'A Healthy Diet for Healthy Life' is a common topic on the media.
- c. Reports say that wonderfood causes cancer.
- d. Obesity has been a challenge for public health for a long time.
- e. Science helps us fight with the public health challenge.

**2. Read the text and do the tasks.**

Like marathon runners, birds pace themselves so they do not run out of energy before they can land. They are always adjusting speed, height, and flight path to account for changing winds, their own weight, and storms. In the spring, they retrace their paths back to their summer homes. Each fall, about five billion birds migrate south for the winter from North America. Nearly all 500 of the 650 species of North

Contd...

American birds migrate. Yet this is just one small part of the picture. More than half of all the bird species in the world—approximately 5,000 species—migrate, and each species is on a different journey.

Other animal species also migrate, including insects, amphibians, reptiles, fish, and mammals. Migration is happening all the time: Herds of wild beast arrive every January at green pastures in the southern Serengeti of Africa. Swarms of free tailed bats arrive each March to caves in Texas. Northern fur seals gather on Alaskan islands each June. In September, Chinook salmon swim up rivers in Washington State. If you are in the right place at the right time, you can witness these amazing journeys. Yet, no matter where you live, you can see some birds migrating. In fact, much of what we know about migration comes from studying birds.

**A. Fill in the blanks with the correct information from the text.**

**5×1=5**

- a. Birds come back to their homes in.....season.
- b. Many birds from America fly towards.....
- c. The free tailed bats move to Texas in.....
- d. We can see.....in the rivers of Washington in September.
- e. The text is mainly about.....of animals.

**B. Answer these questions.**

**5×1=5**

- a. Why do birds fly like marathon runners?
- b. What do birds do when the weather changes during their flight?
- c. How many species of birds are found in North America?
- d. Write any two species of animals other than birds that migrate.
- e. What should people do to see the amazing journeys of animals?

**3. Read the text and do the tasks.**

**The Egg Toast**

**Ingredients**

- 2 eggs
- salt and pepper to taste
- 1 tablespoon butter or cooking oil
- 2 slices of bread
- optional toppings: chopped herbs, grated cheese, or hot sauce

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**Instructions****Prepare the Bread:**

- Toast the bread slices to your liking.
- You can use a toaster or a pan with a little butter or oil for extra flavor.

**Crack the Eggs:**

- Crack the eggs into a bowl.
- Add a pinch of salt and pepper.
- Use a fork or whisk to beat the eggs until the yolks and whites are well combined.

**Cook the Eggs:**

- Heat a non-stick pan over medium heat and add the butter or cooking oil.
- Once the butter is melted or the oil is hot, pour in the beaten eggs.

**Scramble:**

- Allow the eggs to set for a moment, then gently stir with a spatula. Continue stirring occasionally to scramble the eggs.

**Finish Cooking:**

- Cook until the eggs are just set but still moist. Be careful not to overcook, as they can become dry.

**Serve:**

- Place the scrambled eggs on top of the toasted bread.
- Garnish with your choice of toppings, such as chopped herbs, grated cheese, or a dash of hot sauce.

**Enjoy:**

- Serve your simple and delicious scrambled eggs with toast immediately.
- Pair it with a cup of coffee or your favorite morning beverage.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- a. Chopped herbs are compulsory to make the egg toast.
- b. Only a toaster must be used to toast the bread slices.
- c. Salt is added before the eggs are beaten.
- d. Eggs should be cooked until they become dry.
- e. Eggs are topped on the bread before serving.

- B. Copy the correct answers from the given alternatives. 5×1=5**
- a. What gives extra flavour to the bread?
    - i. butter
    - ii. salt
    - iii. pepper
    - iv. sauce
  - b. Which of the following tool is used to mix yolk and the white part of the egg?
    - i. a bowl
    - ii. a pan
    - iii. a spoon
    - iv. a whisk
  - c. When do we put the beaten eggs into the pan to make the egg toast?
    - i. after the eggs are moist
    - ii. after the eggs are set
    - iii. after the oil is heated
    - iv. after the cheese is added
  - d. Why should we stir the eggs with a spatula?
    - i. to beat
    - ii. to scramble
    - iii. to garnish
    - iv. to dry
  - e. What does the recipe suggest people to enjoy the egg toast with?
    - i. hot sauce
    - ii. grated cheese
    - iii. chopped herbs
    - iv. morning beverage

**4. Read the text and do the tasks.**

The most memorable day of my life was when our class organized a science exhibition at school. The event was held on February 2, 2024, and students from classes 6 to 10 took part. I worked on a project called "Water Purification Using Natural Materials." I used sand, gravel, and charcoal layers to build a working model that could clean muddy water. I tested the model three times before the exhibition and recorded the results carefully.

On the exhibition day, there were more than thirty-five models displayed in the hall. Around five hundred visitors, including students, parents, and teachers, came to see our work. I explained my model to the judges and showed how clear water came out after passing through the filter. One of the judges, a science professor from the local college, asked me about the cost of the model, and I told him it cost less than Rs.100 to make. He appreciated the simplicity and encouraged me to present it again at the district-level fair.

Later, the principal announced that my model had won the second prize. My friends clapped and lifted me up in celebration. The prize included a certificate, a science kit, and a medal. That day, I learned how experiments can help solve real-world problems. I realised that science is not only about books but also about creativity and observation. My teacher told me that such practical work improves logical thinking and confidence.

I felt proud that my idea could be useful for people who don't have access to clean water. That exhibition changed my attitude toward learning and inspired me to become an engineer in the future. It will always remain one of the happiest and most inspiring days of my life.

**A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match.**

5×1=5

Column A	Column B
a. a public display of creative works	i. appreciated
b. recognized the value of something	ii. announced
c. having as a part of a group	iii. inspiring
d. officially declared or made known	iv. including
e. making someone feel motivated or hopeful	v. confidence
	vi. exhibition

**B. Write the sentences in the correct order as they appear in the text.**

5×1=5

- a. The writer's friends became happy when she won the prize.
- b. A science professor praised the writer for low-cost model.
- c. The exhibition became an inspiration for the writer to set her future goal.
- d. The writer took part in the exhibition as a contestant.
- e. The writer presented the model to the judges.

Contd...

**C. Answer these questions.**

- a. When was the exhibition organized?
  - b. What did the writer show in her experiment?
  - c. What did the judge inspire the writer to do after observing her model?
  - d. Was the writer's model simple? Give a reason.
  - e. Who can make the best use of the writer's model?
5. The following table illustrates the weather report of Chitawan National Park of five different months. Study the report and write a description in about 100 words using the given clues. 5

**Weather Report of Chitwan National Park**

Months	Average Temperature (in Fahrenheit)		Average Rainfall (in inch)
	Maximum	Minimum	
February	82°	46°	0.4
March	90°	57°	0.4
April	95°	64°	0.6
November	86°	54°	0.4
December	75°	43°	0.3

..... Chitwan National Park ..... weather report of five different months.....April; warmest month ..... December; coolest ..... maximum rain in April ..... minimum rain in December .....

6. Write a news story in about 100 words using the clues given below. 5

**Artists and Journalists Honoured in Sunsari**

..... Inaruwa, January 4 ..... a folk-art talent honour programme ...  
 .. five journalists and more than a dozen artists ..... for the  
 contribution in the fields ..... organized by -Appan Biratgadh  
 Paropakar Samaj ..... a variety of cultural performances ..... chief  
 guest; chairperson of Dewanganj Rural Municipality .....

7. Your parents have gone to visit one of your relatives. You have to look after your house. So, you cannot attend the regular class at school. Now, write an application to your class teacher asking for a leave. Also, assure your teacher that you will cover the missed lessons with the help of your friends.

8. People in Nepal are facing many problems in transportation. What can be done to solve these problems? Write an essay describing the possible solutions to the problems of transportation. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- You have lost your mobile,.....? (Add a correct question tag.)
  - Some of the students have worked very hard. (Change into negative.)
  - Rashita bought some furniture from a local market. (Change into 'Where' question.)
  - By the end of this year, they (collect) the money for a new house. (Write the correct form of the verb given in the brackets.)
  - Purnima sang a song. (Change into passive voice.)
  - You said to Ruhi, "Have you invited the chief guest?" (Change into indirect speech.)
10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$

It was Lemi's first day in a new school. The Principal, (a).....(who/whom/where/which) she still admires the most, (b).....(welcomes/welcome/had welcomed/welcomed) her to the room. As soon as Lemi's father had introduced her (c).....(in/at/by/to) the Principal, he left. But, she was worried that she would have to spend the whole day alone, in a completely new school. The Principal asked, "(d).....(Are you nervous/If she was nervous/You are nervous/Was she nervous)?" Although she was worried, she didn't express it. Then, she (e).....(had been taken/will be taken/was taken/is taken) to her class. The Principal introduced her to the class. She told the class that they (f).....(must/can/shall/may) cooperate Lemi. All the students looked at her. She got nervous looking at all the strange faces. She headed directly to the last bench (g)..... (because/although/because of/as) all the front benches were occupied. She thought, "If I hadn't changed my school, I (h)..... (wouldn't be/wouldn't have been/would be/will be) so worried today." But, she continued to study there, (i).....(didn't she/doesn't she/hadn't she/hasn't she)? Later, she became one of the (j).....(intelligent/most intelligent/more intelligent/as intelligent as) students in the entire school.

# COMPULSORY ENGLISH

## Reading and Writing

(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

- 1. Read the text and write TRUE for true and FALSE for false statements.**

**5×1=5**

While London is the capital of the United Kingdom, it is also the largest city in the country. The city stands on the River Thames in South East England, with its history stretching back to Roman times. Paris, on the other hand, is the capital city of France, located in the north-central part of the nation. It stands along the Seine River. Paris has a rich European history and is regarded to be a global centre for culture, fashion, art and gastronomy.

London is among the largest metropolitan areas in Europe, as it covers an estimated area of 1,572 square kilometres. Paris covers an estimated 105 square kilometers. Although Paris is smaller in terms of area coverage, the city happens to be one of the most densely populated cities in Europe. Paris has a population density of 20,700 people per square kilometre.

- a. London is situated in the northern part of the UK.
- b. Both London and Paris are on the riverbanks.
- c. If anyone is interested in studying art and culture, London is better than Paris.
- d. Paris is much smaller than London in terms of size.
- e. Paris is a highly populated city in Europe.

- 2. Read the text and do the tasks.**

In ancient Greece, there lived a man called Tantalus. He was half man and half god. His father was the great Greek god Zeus. One day, Zeus invited him up to Mount Olympus, high above the clouds for dinner. When Tantalus received the invitation, he was very proud. "Dinner with gods!" he thought. "What a grand honour!" said Tantalus and climbed

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up to the very top of Mount Olympus in his embroidered robes to dine with his father and other gods. They had an exquisite dinner together. The next morning, Tantalus lay in bed remembering the glorious evening. "I must return the invitation." "But what can I serve them? I must give them something I value more than anything." And then, Tantalus had a terrible idea, a horrible one. He decided to take his son, Pelops, and chop him up and serve him as a stew to the gods. The gods, who saw everything, were furious. "How could he do such a thing?" they asked. "He knows we hate human sacrifice. We will have to punish him." As a punishment, they sent him down to the underworld, where he had to stand in water up to his neck forever.

**A. Write the sentences in the correct order as they appear in the text.** 5×1=5

- a. The gods decided to punish Tantalus for his bad deed.
- b. Tantalus's father invited him to have dinner with other gods.
- c. Tantalus was overjoyed to have an invitation for the dinner.
- d. Tantalus planned to kill his son and serve him as a stew to the gods.
- e. Tantalus and the gods dined together.

**B. Answer these questions.** 5×1=5

- a. Where did Zeus invite Tantalus for dinner?
- b. What made Tantalus feel proud?
- c. Who does 'I' in the line 'I must return the invitation' refer to?
- d. Was Tantalus a cruel man? Why?
- e. Write the punishment given to Tantalus.

**3. Read the text and do the tasks.**

Hi, Carla!

While talking to Dad about our family history, I've found interesting things about his brother, our Uncle Jack.

Jack left school at 16 in 1848 and worked in a car factory in Newcastle for five years. He used to play football for the factory team there. One day, some men came to watch him from Newcastle United. They offered him a contract, so in 1953, Jack left for his new team apparently, he played for Newcastle United from 1953 until 1959 and scored over 100 goals. However, he broke his leg badly in 1959 and gave up playing football.

Contd...

After that, he got a job as a sports teacher at a local school, and that's where he met his wife, Auntie Giulia. She was an art teacher. They fell in love and got married in 1961. As you know, we left Great Britain and came to live here in Australia in 1965, so it was quite difficult for Dad and Uncle Jack to keep in touch after that.

Meanwhile, in 1969, Uncle Jack and Auntie Giulia opened an Italian restaurant in the centre of Newcastle. It was the most popular restaurant in the city during the 1970s and 80s. Sadly, in 1992, Uncle Jack was killed in a car crash, and the restaurant had to be sold. If I find anything new, I will certainly share with you.

Hope to see you soon!

Paolo

**A. Fill in the blanks with the correct information from the text. 5×1=5**

- Paolo got new information about Uncle Jack from.....
- Paolo's uncle started playing football while working in.....
- In 1953, Uncle Jack joined.....to be a professional footballer.
- The Uncle's third job was.....
- The Italian restaurant was opened in.....

**B. Answer these questions.**

**5×1=5**

- What is Paolo's purpose of writing this letter?
- Was Paolo a successful football player? Give a reason.
- Why could Jack NOT continue playing football?
- When did Paolo go to Australia?
- Why was the Italian restaurant sold?

**4. Read the text and do the tasks.**

Narayan Gopal Gurubacharya, born on October 4, 1939, in Kilagal Tole, Kathmandu, is celebrated as the 'Swor Samrat', the undisputed king of Nepali singing. Born into a Newar family to Asha Gopal and Ram Devi Gurubacharya, he grew up surrounded by music. His father, a classical musician, greatly influenced his early musical interests. Encouraged by this environment, Narayan Gopal developed a strong passion for music and later travelled to India to pursue formal studies. He completed his S.L.C. in 2016 B.S., earned a Bachelor of Arts degree from Tri-Chandra College, and briefly studied classical music at Maharaja Sayajirao University of Baroda.

In 2027 B.S., he married Pamela Lama, though the couple had no children. He came from a large family with five brothers and six sisters.

Contd...

His friends, Manik Ratna Sthapit and Prem Dhoj Pradhan, were among the first to recognize his extraordinary musical talent and encouraged him in his early years.

Narayan Gopal became renowned not only as a singer but also as a composer. Throughout his career, he recorded over 500 songs, including works for films, ballets, and stage dramas. Many of his melodies, such as 'Euta Manchhe Ko Maya Le Kati,' 'Jhareko Paat Jhain', 'Yo Samjhine Man Chha', 'Saawan Ko Jhari', and 'Manchhe Ko Maya', remain timeless classics. He also contributed to the field as an editor of the musical journal Bageena and served as the Manager at Rastriya Naach Ghar. Later, he became an adviser to the Ministry of Communication.

Aside from music, Narayan Gopal enjoyed photography, football, and chess. He collaborated with celebrated composers like Nati Kaji, Amber Gurung, Shiva Shankar, and Dharmaraj Thapa, further enriching modern Nepali music. His performances, especially Swornim Sandhya in 1990, remain iconic.

Narayan Gopal passed away on December 5, 1990, at the age of 51 due to complications from diabetes. His legacy continues to inspire generations of Nepali singers and music lovers.

**A. Match the meanings in Column A with the correct words from the text in Column B. One of the words in Column B does not have a match.** **5×1=5**

<b>Column A</b>	<b>Column B</b>
a. not affected by the passage of time	i. undisputed
b. very unusual or remarkable	ii. classical
c. famous and respected	iii. formal
d. officially recognized	iv. extraordinary
e. not challenged or questioned	v. renowned
	vi. timeless

**B. Write TRUE for true and FALSE for false statements.** **5×1=5**

- a. Narayan Gopal is respected as the 'Swor Samrat' of Nepali music.
- b. Narayan Gopal's family discouraged him from entering into the field of music.
- c. Narayan Gopal refused to sing for stage dramas.
- d. Narayan Gopal enjoyed working with other people.
- e. Narayan Gopal worked as an artist at Rastriya Naach Ghar.

Contd...

**C. Answer these questions.**

- a. Write the name of Narayan Gopal's parents.
  - b. Where did Narayan Gopal get his Bachelor's degree from?
  - c. What was the role of Narayan Gopal's friends in his musical career?
  - d. What did Narayan Gopal die of?
  - e. Was Narayan Gopal a multi-talented person? Give a reason.
5. Write a paragraph in about 100 words on 'Role of Technology in Education' using the given clues. 5  
 . . . . . use of tools like smartphone, computers, smart boards . . . . .  
 access to resources . . . . . more interactive classrooms . . . . . easy  
 to learn . . . . . teamwork and creativity . . . . .
6. Write a news story in about 100 words using the given clues. 5  
 ○ Nepal beats India in a friendly match  
 ○ 2 -1 win in Tri-nation International Friendlies 2025  
 ○ Jawaharlal Nehru Stadium  
 ○ Sabitra Bhandari; two goals (2 and 63 minutes)  
 ○ A consolation goal from India in 81 minutes  
 ○ The Nepali team played against India and Iran
7. You have to attend a family function next week, so you won't be able to attend the classes. Write an application in about 150 words to your class teacher for a four-day leave. In your application, mention the name of the function, the date, and how you will recover the missed lessons. 6
8. Write a review of the book that you have recently read in about 200 words. Include the introduction, brief summary, strengths, weaknesses, and your recommendations. 8
9. Reproduce the following sentences as instructed in the brackets. 6×1=6  
 a. Manoj cuts the grass in the meadow, . . . . .? (Add a correct question tag.)  
 b. The tiger seems to be hungry. (Change into negative.)  
 c. Brihaspati calls his parents twice a week. (Change into 'How often' question.)  
 d. As soon as the teacher (enter) the class, all the students stood up. (Write the correct form of the verb given in the brackets.)  
 e. Ramita wrote a letter to her sister. (Change into passive voice.)  
 f. She said, "Please help me." (Change into indirect speech.)

10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary. 10×0.5=5

Once upon a time, (a) . . . . . (a/an/the/no article) turtle kept on worshipping the god for days and nights. Many animals approached him, asking him to stop his lunatic deed and warned him that he (b) . . . . . (will/shall/would/must) be killed. But, he paid no heed! Finally, the god overwhelmed with the prayer, met the turtle and said, "(c) . . . . . (What he wanted/What did he want/What was wanted/What do you want)?" The turtle said, "I want to fly like a bird and hope that you'll fulfill my wish." The god, (d) . . . . . (whom/who/what/when) came to see the turtle, was shocked to listen to the proposal. "A turtle wants to fly!" he thought. Thinking for a while, the god told the turtle that his wish (e) . . . . . (was/were/is/are) fulfilled. Soon after, the turtle started to notice changes in his body. Small wings (f) . . . . . (appear/appeared/were appeared/ have appeared) and grew instantly, and soon, he began to fly. With great joy, he went higher and higher and came down swiftly, (g) . . . . . (wasn't he/did he/won't he/didn't he)? After long hours in the sky, the turtle was exhausted. Many times, he tried to land on the Earth, but failed. He had asked the god (h) . . . . . (to/for/with/by) the power to fly and had been granted, (i) . . . . . (and/in spite of/moreover/however), he had not been given the power to land. Being exhausted and not being able to fly anymore, he finally collided with a mountain. Not only were his wings broken, but also his hard shells were shattered, and unfortunately, he was killed. If he hadn't been so stupid, he (j) . . . . . (would have lived/wouldn't have lived/would live/will live) a happy life.

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
 Reading and Writing  
 (Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

**1. Read the poem and answer the questions.**

**5×1=5**

And who art thou? said I to the soft-falling shower,  
 Which, strange to tell, gave me an answer, as here translated:  
 I am the Poem of Earth, said the voice of the rain,  
 Eternal I rise impalpable out of the land and the bottomless sea,  
 Upward to heaven, whence, vaguely form'd, altogether changed, and  
 yet the same,

I descend to lave the droughts, atomies, dust-layers of the globe,  
 And all that in them without me were seeds only, latent, unborn;  
 And forever, by day and night, I give back life to my own origin,  
 and make pure and beautify it;  
 (For song, issuing from its birth-place, after fulfillment, wandering,  
 Reck'd or unreck'd, duly with love returns.)

- a. How does the rain introduce itself to the poet?
- b. According to the rain, from where does it rise?
- c. What does the rain wash?
- d. How will the seeds be without rain?
- e. What does the poet compare the rain with?

**2. Read the text and do the tasks.**

Blessed nature! You gave birth to me to endure the cruel behaviour of human beings and you awoke the meaning of being me. When I was restless with suffering you became my mother and wiped the tears that seeped from my eyes. The mother who bore me also gave birth to me, even though it was to suffer pain, she fostered me for nine or ten months in her womb and gave birth to me. In this neither she nor I was at fault. It was the fault of fate. Is the definition of disability merely to be born with bodily incapacity? If so, why do they not consider Homer incomplete? Why did the world never consider the Nikolai Otrovskys, the Helen Kellers incomplete? These people were weak in body, just like me. But they wrote history before they departed, they left us a

Contd...

different perspective, they set down the meaning of being human before they passed away.

But me? I was born in a world very different from theirs, born in a different geography. For this reason, I lived a life that was so unequal and low grade that may be only an animal could have lived such a life before. When I achieved awareness, the shoots of consciousness had begun to sprout in me, I think. But even achieving awareness became like a curse. I did not have a voice with which to speak, nor any strength in my legs to walk. Nor was there strength in my hands that I could fill a basket with godavari, makhmali and sunakhari flowers. No, I had nothing of this at all. I was a helpless girl bereft of all these things, whose mind was filled with a longing to run on the hills, but whose feet did not have the strength to support her body. I longed to talk with others, but I had no voice! Because these desires were ones that would never be fulfilled, they fell upon me, wounded.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- a. The writer is happy with people's behavior towards her.
- b. The writer thinks fate is responsible for her condition.
- c. Like the writer, Homer and Helen Keller also had bodily weakness.
- d. The writer lived a low grade life like an animal.
- e. The writer used to talk for a long time with others.

**B. Answer these questions. 5×1=5**

- a. Who is the 'mother' that comforted the writer?
- b. Why could the writer NOT live a life like Nikolai Otrovskys?
- c. What would the writer do if her hands had strength?
- d. What was the problem with the writer's feet?
- e. Is the writer really helpless? Give a reason from the text.

**3. Read the text and do the tasks.**

Hi Jan,

So nice to hear from you! How are you doing?

It would be great to meet and celebrate with our friends from college. How about meeting in London sometimes next month? We could meet in a pub, have dinner, and then go to a club, like in the old days?

I think that Saturday 20<sup>th</sup> would work best for everyone: I know that Ruth is on holiday next weekend, and I will be away the following one (on a business trip to Japan, I will tell you more about it when we meet!); If I remember well, you are busy the weekend of the 27<sup>th</sup>, as you are attending your sister-in-law's wedding, aren't you? Taking all that into account, Saturday 20<sup>th</sup> looks like the best option. We would have to ask Sean, Mary and Alex if they are available though.

RE - 1011'BP'

If you want, I could send an email to everyone, to check that we are all free on Saturday 20<sup>th</sup>, and suggest that we meet in London. I'll tell them about my idea of going to a pub and then to a club, but maybe someone will come up with a better suggestion (Mary always has great ideas!). Then we can talk about hotel bookings, as most of us will have to stay the night, I guess.

I am really looking forward to it, thanks a lot for suggesting it!

See you soon,

Camille

**A. Fill in the blanks with the correct information from the text. 5×1=5**

- The writer wants to meet her friends from .....
- The friends used to go to ..... after having dinner in a pub.
- The writer is going on a business trip to .....
- The writer wants to know whether her friends are ..... on the 20<sup>th</sup>.
- The writer wants to confirm the ..... after talking with her friends.

**B. Answer these questions.**

- Where does the writer want to meet her friends? 5×1=5
- What does the writer want to tell Jan when she meets him?
- Why is Jan NOT free on 27<sup>th</sup>?
- Why does the writer want to send an email to her friends?
- What is the writer's plan to do when she meets her friends?

**4. Read the text and do the tasks.**

The deadliest virus in modern history, perhaps of all time, was the 1918 Spanish Flu. It killed about 20 to 50 million people worldwide, perhaps more. The total death toll is unknown because medical records were not kept in many areas.

The pandemic hit during World War I and devastated military troops. In the United States, for instance, more servicemen were killed from the flu than from the war itself. The Spanish flu was fatal to a higher proportion of young adults than most flu viruses.

The pandemic started mildly, in the spring of 1918, but was followed by a much more severe wave in the fall of 1918. The war likely contributed to the devastating mortality numbers, as large outbreaks occurred in military forces living in close quarters. Poor nutrition and the unsanitary conditions of war camps had an effect.

A third wave occurred in the winter and spring of 1919, and a fourth, smaller wave occurred in a few areas in spring 1920. Initial symptoms of the flu were typical: sore throat, headache, and fever. The flu often progressed rapidly to cause severe pneumonia and sometimes hemorrhage in the lungs and mucus membranes. A characteristic feature of severe cases of the Spanish Flu was heliotrope cyanosis, where the patient's face turned blue from lack of oxygen in the cells. Death usually followed within hours or days.

Modern medicine such as vaccines, antivirals, and antibiotics for secondary infections were not available at that time, so medical personnel couldn't do much more than try to relieve symptoms. The flu ended when it had infected enough people that those who were susceptible had either died or developed immunity.

- A. Match the meanings in Column A with the correct words from the text in Column B. One of the words in Column B does not have a match.** **5×1=5**

Column A	Column B
a. a disease that spreads over the world	i. military
b. connected with soldiers	ii. feature
c. a part of whole	iii. immunity
d. people who work for an organisation	iv. proportion
e. the body's ability to avoid disease	v. pandemic
	vi. personnel

- B. Write TRUE for true and FALSE for false statements.** **5×1=5**

- a. More people died due to flu than the war.
- b. The Spanish Flu killed young adults more than other age groups.
- c. The last wave of the Spanish Flu occurred in 1919.
- d. A person would die within a short period of time after getting heliotrope cyanosis due to the flu.
- e. The medical personnel could cure the flu using modern medicine.

- C. Copy the correct answers from the given alternatives.** **5×1=5**

- a. Why was it difficult to find the exact number of death toll caused by the Spanish Flu?
  - i. because a large number of people died
  - ii. because there was war at that time
  - iii. because the virus was the deadliest
  - iv. because medical records were not kept

- b. When did the Spanish Flu begin to spread in the world?
- in the spring of 1918
  - in the fall of 1918
  - in the spring of 1919
  - in the spring of 1920
- c. What was the main reason of the outbreak of the Spanish Flu among the soldiers?
- They lacked nutrition.
  - They lived in closed quarters.
  - They had poor sanitation.
  - They lacked medical facilities.
- d. What happens when a person has a severe case of the Spanish Flu?
- The person's face turns blue.
  - The person gets pneumonia.
  - There is hemorrhage in lungs.
  - There is hemorrhage in mucus membranes.
- e. How did the spread of the Spanish Flu come to an end?
- People received vaccines.
  - People had antibiotics.
  - People developed immunity.
  - People used antivirals.
5. Write a recipe to prepare a cup of milk tea. Write it in about 100 words using the given clues. 5
- ..... ingredients: milk, sugar, tea leaves, spices ..... tea pot .....  
 milk.....boil ..... tea leaves...sugar ..... spices ..... sieve .....  
 serve .....
6. You are the chairperson of the child club of your school. One of your friends has won the gold medal in the 'President Running Shield'. Write a message of congratulations in about 100 words using the given clues. 5
- ..... Nitin Tharu ..... student of Grade Ten ..... gold medal in  
 100 meters race ..... matter of pride ..... hard work paid off .....  
 bright future .....
7. Two students have just received their results of a terminal examination. They are talking about it while going back home. Write a dialogue between them in about 150 words in at least six exchanges. 6

Contd...

8. People are destroying the natural resources such as forests, rivers, mines, etc. carelessly. This has badly affected our environment. Write a newspaper article in about 200 words describing the ways of preserving them. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- The students played well,.....? (Add a correct question tag.)
  - She likes English movies. (Change into negative.)
  - I bought two exercise books yesterday. (Change into 'How many' question.)
  - Keep quite! I (read) a book. (Write the correct form of the verb given in the brackets.)
  - Milan sells ice cream. (Change into passive voice.)
  - He told me, "What are you doing now?" (Change into indirect speech.)
10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$

Last winter, I was staying in a small town. There lived (a).....(a/an/the/no article) elderly man and his son near the riverbank. The man usually travelled to work (b).....(on/by/with/in) bus. One evening, while I was returning home, I (c).....(see/saw/had seen/seen) him standing outside his house. As I needed some guidance, I asked politely, "Could you please tell me the way to hospital? I (d).....(can/may/will/must) reach there soon." He said, "You seem a stranger to this place, (e).....(don't you/aren't you/haven't you/won't you)?" I answered him that (f).....(he belongs/he would belong/I will belong/I belonged) to another village. Then, he showed me the shortest way. I went straight following his direction. (g).....(Moreover/However/So/Although), I couldn't find out the exact way (h) .....(whom/why/when/that) he was talking about. Again, I had to ask for the direction. If I (i).....(had noted/had been noted/have noted/will note) the direction earlier, I would have reached the hospital in time. I got flushed. This was one of the (j).....(bad/worse/worst/as bad as) days in my life.

Symbol No. ....

RE - 1011'GP'

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

**1. Read the text and write TRUE for true and FALSE for false statements.**

**5×1=5**

Reading is one of the most popular hobbies across many cultures. It is not only a fun activity, but a way of improving yourself.

Whether you read to get information or be entertained, there is undoubtedly a book for you as you have got a variety of genres to choose from.

Another thing that makes reading a book an exciting hobby is that you don't require any special gear compared to most other hobbies. Simply head to your local library or download some PDFs.

If you are looking to connect with new people or share your reviews, you can join a book club. The best part about making reading your hobby is that you can have fun anywhere!

- a. Reading is just a fun activity.
- b. The primary focus of reading is information and pleasure.
- c. Reading a book is a boring hobby.
- d. Joining a book club connects readers with new people.
- e. Reading is also possible from digital resources.

**Read the text and do the tasks.**

"Hachi: A Dog's Story" is a heartwarming and inspiring family drama that tells the story of a dog's unwavering loyalty and devotion. When college professor Parker Wilson (Richard Gere), discovers a rather unlikely commuter wandering around the train station, he takes the lost Akita puppy home with him. Parker and his new canine friend, Hachi, soon form a bond that cannot be broken. Hachi follows Parker to the train station every day and returns to the station every evening to greet his beloved master after work.

Contd...

On one very sad day, Parker leaves for work and becomes deathly ill, never to return to the station again. Even after Parker passes away, Hachi faithfully returns to the station every day for the next nine years, until his death, to wait for his beloved master. During those nine years, this amazing dog touches the lives of the vendors, the stationmaster, and the many commuters at the station square. He teaches them the true meaning of loyalty, devotion, and love. Hachi's unyielding devotion and love for his master soon gains media attention. This dog's amazing story not only touches the lives of those at the station square, but all who learn about Hachi's love and devotion.

**A. Fill in the blanks with the correct information from the text. 5×1=5**

- a. Professor Parker Wilson finds.....around the train station.
- b. Hachi goes to the station every evening.....his master.
- c. One day Parker leaves for work but does not.....home.
- d. The people could see the dog at the station until its.....
- e. Hachi's story.....the heart of many people.

**B. Answer these questions.**

**5×1=5**

- a. What is the name of the dog in the film?
- b. Where does Professor Parker work?
- c. How was the bond between Parker and the dog?
- d. Why does the dog go to the same station even after Parker's death?
- e. What could people learn from the dog?

**3. Read the text and do the tasks.**

**Tragic Avalanche Strikes Mount Yalung Ri**

By Ramesh Thapa

November 4, 2025, Dolakha

A deadly avalanche struck Mount Yalung Ri (5,630m) in Nepal's Dolakha district on November 3, 2025, killing seven climbers and injuring several others. The victims included five foreign mountaineers and two Nepali guides, while at least four Nepali high altitude workers were initially reported missing. Rescue teams, supported by helicopters, rushed to the Rolwaling Range, but heavy snowfall and unstable terrain slowed operations. Survivors described the avalanche as sudden and overwhelming, burying tents and equipment within seconds.

Authorities confirmed the avalanche was part of a wider disaster triggered by cyclone Montha, which swept across the Himalayas between November 1-3, 2025. The storm unleashed multiple

Contd...

avalanches on peaks including Panbari and Yalung Ri, leaving at least nine dead, six injured, and five missing (later found safe). The storm's intensity was unusual for the autumn climbing season, which already poses risks due to shorter summit windows and harsher conditions compared to spring.

Officials and experts warn that climate-driven weather volatility is increasing the danger for Himalayan expeditions. The tragedy underscores the vulnerability of both foreign climbers and Nepali guides, who face mounting hazards as unpredictable storms reshape the risks of high-altitude mountaineering in Nepal.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- a. Five Nepali guides were the victims.
- b. The cause of slow operations is heavy snowfall and unstable terrain.
- c. The storm caused many avalanches only on Yalung Ri.
- d. The avalanche struck Mount Yalung Ri in the autumn season.
- e. The text is an example of a news story.

**B. Answer these questions. 5×1=5**

- a. When was the news written?
- b. How were the rescue team supported?
- c. Where were the rescue teams taken to?
- d. What was the name of the storm that caused the avalanche on Mount Yalung Ri?
- e. Was climbing a mountain easier in spring than in autumn? Give a reason.

**4. Read the text and do the tasks.**

Nick Vujicic was born to Dushka and Boris Vujicic in 1982 in Melbourne, Australia. Although he was an otherwise healthy baby, Nick was born without arms and legs; he had no legs, but two small feet, one of which had two toes. Nick has two siblings, Michelle and Aaron. Initially, a Victoria state law prevented Nick from attending a mainstream school due to his physical disability in spite of a lack of mental impairment! However, Nick became one of the first physically disabled students integrated into a mainstream school once those laws changed. However, his lack of limbs made him a target for school bullies, and he fell into a severe depression. At age eight, he contemplated suicide and even tried to drown himself in his bathtub at age ten; his love for his parents prevented him from following thought.

Contd...

A key turning point in his faith came when his mother showed him a newspaper article about a man dealing with a severe disability. Nick realized he wasn't unique in his struggles and began to embrace his lack of limbs. After this, Nick realized his accomplishments could inspire others and became grateful for his life.

Nick gradually figured out how to live a full life without limbs, adapting many of the daily skills limbed people accomplish without thinking. Nick writes with two toes on his left foot and a special grip that slid onto his big toe. He knows how to use a computer and can type up to 45 words per minute using the heel and toe method. He has also learned to throw tennis balls, play drum pedals, get a glass of water, comb his hair, brush his teeth, answer the phone and shave, in addition to participating in golf, swimming, and even sky-diving.

During secondary school, he was elected captain of MacGregor State in Queensland and worked with the student council on fundraising events for local charities and disability campaigns. When he was seventeen, he started to give talks at his prayer group, and later founded his non-profit organization, Life without Limbs.

**A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match.**

5×1=5

**Column A**

- a. impressive things that are achieved
- b. one's brothers or sisters
- c. money, food, etc. given to the needy people
- d. planned activities to achieve a particular aim
- e. hard fights for achieving something

**Column B**

- i. siblings >
- ii. charities >
- iii. accomplishments >
- iv. struggles >
- v. limbs
- vi. campaigns >

**B. Write the sentences in the correct order as they appear in the text.**

5×1=5

- a. Nick established his non-profit organization.
- b. Nick gradually adapted to live a full life without limbs.
- c. Nick was born without limbs.
- d. A newspaper article made Nick realize that he wasn't unique in his struggles.
- e. Nick worked with the student council for local charities.

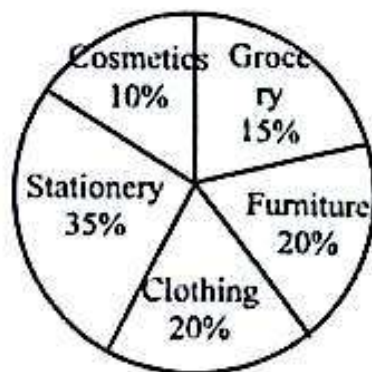
Contd...

**C. Answer these questions.**

- Where was Nick born?
- Why could Nick NOT attend the mainstream school initially?
- What was the major cause of Nick's depression?
- What event inspired Nick to embrace his disability?
- How did Nick use computer?

5. The pie chart shows the sales of an online shop in Dharan in 2025 A.D. Interpret the pie chart in about 100 words using the given clues. 5

..... online shop ..... five items .....  
 highest sales ..... lowest sales ..... equal  
 sales in two items .....



6. Write a story in about 100 words using the given clues. 5  
 ..... a farmer ..... finds a dog ..... winter season ..... frozen with  
 cold ..... feels pity ..... brings dog home ..... keeps near fire .....  
 gets warmth ..... children playing nearby ..... bites a child .....  
 moral .....
7. Nowadays, the use of the internet is growing among the youths. Write two paragraphs expressing your opinion on 'Uses of the Internet' in about 150 words. 6
8. Write a letter to your friend in about 200 words describing the 'Sports Week' organized at your school. Include the main events, participation, and your experiences. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- Mobile phones are useful devices,.....? (Add a correct question tag.)
  - Gopal calls his parents in the evening. (Change into negative.)
  - Riya spent ten thousand rupees on new clothes. (Change into 'How much' question.)
  - As soon as the bell rang, the teacher (enter) the class. (Write the correct form of the verb given in the brackets.)
  - Deepa prepares tea. (Change into passive voice.)
  - John said to me, "How much money do you want?" (Change into indirect speech.)

Contd...

10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary. 10×0.5=5

Last week, Naresh and his friends went for a picnic. They reached the picnic spot exactly (a).....(in/on/at/by) 9 am. Soon after they had their breakfast, they discussed for a while on what they would do for the whole day. One of the friends suggested going swimming, while others proposed different activities like hiking, playing games, and dancing. Finally, they (b).....(decide/decides/decided/had decided) to go swimming. Except Naresh, rest of the friends (c).....(was/were/have been/has been) very good at swimming. They went deeper into water one by one, (d).....(so/because/however/despite), Naresh remained at the place where (e).....(a/an/the/no article) water was shallow. One of the friends said, "Come here, Naresh, (f).....(can you/can't you/will you/have you)?" but Naresh refused. They continually requested him. This made him (g).....(go/gone/goes/to go) deeper into the water. Meanwhile, he lost control and the river swept him away. The friends did not notice it at the beginning. If they (h).....(pay/paid/pays/had paid) attention to Naresh, the water would not have swept Naresh away. Luckily, they were able to rescue him. They realized that they (i).....(may/might/should/can) not have invited him deep into the water. It was one of the (j).....(unforgettable/more unforgettable/as unforgettable as/most unforgettable) days in Naresh's life.

Symbol No. ....

RE - 1011'LP'

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

1. Read the poem and copy the correct answers from the given alternatives. 5×1=5

Earth has not anything to show more air:  
Dull would he be of soul who could pass by  
A sight so touching in its majesty:  
This City now doth, like a garment, wear  
The beauty of the morning; silent, bare,  
Ships, towers, domes, theatres, and temples lie  
Open unto the fields, and to the sky;  
All bright and glittering in the smokeless air.  
Never did sun more beautifully steep  
In his first splendour, valley, rock, or hill;  
Ne'er saw I, never felt, a calm so deep!  
The river glideth at his own sweet will:  
Dear God! the very houses seem asleep;  
And all that mighty heart is lying still!

- a. What is the speaker describing throughout the poem?  
i. beauty of the river                      ii. beauty of the valley  
iii. beauty of the city                      iv. beauty of the sky
- b. Who is called a person with a dead soul?  
i. one who is calm  
ii. one who is asleep  
iii. one who has not anything to show  
iv. one who cannot enjoy the beautiful view
- c. Which of the following structures is NOT mentioned by the speaker?  
i. temple              ii. tower              iii. dome              iv. church
- d. What does the word 'his' in the line 'In his first splendour. . .' refer to?  
i. the sun                                      ii. the garment  
iii. the air                                      iv. the hill

Contd...

- e. What is the main theme of the poem?
- |                           |                          |
|---------------------------|--------------------------|
| i. majesty of the god     | ii. beauty of the nature |
| iii. generosity of people | iv. splendour of earth   |

**2. Read the text and do the tasks.**

After years of eating beans and driving up his debts, Disney finally brought Mickey Mouse to life on film starting in the late 1920 and earned his way back to the top of his industry. But it was not easy. Investors rejected the concept of his famous mouse over 300 times before one accepted it.

Even with the success of Mickey Mouse, Disney still faced challenges in keeping his business afloat. Not only was he overworked, but tensions with his employer, who eventually stole his longtime and best animator from him, led to Disney having a nervous breakdown. After taking some time off with his wife to recover, Disney returned with a bold new idea: He would develop a full-length animation feature, which he would call Snow White and the Seven Dwarfs (1937). It would become a huge success at the box office, yet the films that followed, Pinocchio (1940), Fantasia (1940) and Bambi (1942), would end up being duds.

If Disney didn't already have enough burdens to shoulder, more were on the way. His animators went on strike at the start of World War II and contributed to his mounting debt that ran upwards of four million dollars. After the war was over, his company was slow to rebuild, but during this time, Disney learned to diversify his business by turning to television, despite pressures from the film studios to stay on the big screen. His gamble paid off. With the success of TV shows like The Mickey Mouse Club and Davy Crockett, Disney was able to harness enough capital to launch his biggest venture yet: Disneyland.

**A. Write TRUE for true and FALSE for false statements. 5×1=5**

- Disney's idea for Mickey Mouse was accepted by the investor in the first attempt.
- Disney faced many problems even after the success of Mickey Mouse.
- Snow White and the Seven Dwarfs became a major box office success.
- Disney's decision to enter television suggests that he was willing to take risks to save his company.
- Disney's debt increased due to the TV shows.

Contd...

**B. Answer these questions.**

5×1=5

- a. When did Disney bring the concept of Mickey Mouse on film?
- b. What did Disney do for a relief of his overwork and nervous breakdown?
- c. What kind of film was Snow White and the Seven Dwarfs?
- d. How did the animators increase Disney's troubles?
- e. Do you think Disney was a lucky person? Why?

**3. Read the text and do the tasks.**

One cold evening, a shivering porcupine wandered through the forest searching for a warm place to rest. Eventually, he came upon a small cave where a family of snakes lived, curled together for warmth. Seeing the porcupine trembling, the snake leader felt pity and invited him inside. Gratefully, the porcupine settled among them.

At first, everyone tried to be polite, but the porcupine's sharp quills made it difficult for the snakes to stay comfortable. Each time he moved, his quills pricked their soft scales. The snakes shifted, twisted, and squeezed together to avoid being hurt, but the porcupine kept insisting he couldn't help it. Soon the snakes were aching from the constant jabs.

Finally, the leader gathered his courage and said, "Friend, we welcomed you when you were cold, but your quills are harming us. Would you please leave and find another shelter?" The porcupine refused, claiming he had nowhere else to go. "If you want peace," he said stubbornly, "you'll have to leave yourselves."

The snakes realized they could no longer stay without suffering. Reluctantly, they slithered out into the cold night, abandoning their home. As they search for a new shelter, they learned a hard lesson: some guests, once admitted, are harder to remove than to refuse in the first place.

**A. Write the sentences in the correct order as they appear in the text.**

5×1=5

- a. The porcupine's quills troubled the snakes.
- b. The porcupine forced the snakes to leave their cave.
- c. At first, the snakes were polite to the porcupine.
- d. The porcupine reached a cave while looking for a warm place.
- e. The snake leader requested the porcupine to find another shelter.

Contd...

**B. Answer these questions.**

- a. Why were the snakes curling together in the cave?
- b. Were the snakes kind towards the porcupine? Give a reason.
- c. What made it difficult for the snakes to stay with the porcupine?
- d. Why did the snakes decide to leave their home?
- e. What lesson did the snakes learn at the end?

**4. Read the text and do the tasks.**

On our recent trip to the Philippines, we spent a good five days or so in Cebu. Our main motivation for visiting the island was to attend our friend's wedding ceremony. Since we knew that our main priorities were hanging out with our friends and reuniting with a couple of long-lost playmates, we put very little thought into what we should see or do in Cebu.

Our slack attitude totally paid off, though. With nothing planned, we were totally and completely free to do whatever our friends suggested. Laziness pays off! For once!

We stayed at the Shangri-la Mactan Resort, on Mactan Island, which is just a couple of kilometers from Cebu City. The resort is really close to the airport, which was a major plus considering that traffic in the Philippines rivals that of Indonesia.

The resort seems to be the place to stay with young kids, and if you ask my children, it was a veritable paradise on Earth. There were two swimming pools, a water playground, and a beach with almost no surf, perfect for little ones.

I will tell you, though, that this resort is a factory. There are like 1000 beds, and the place is heaving on the weekends. And as with most hospitality institutions of mass production, the food is not good; however, it is one thing to pay top dollar for fresh, delicious, expertly prepared food. But, to pay top dollar for cheap, tepid, pre-ready meals? Well, that's not something I'm willing to do.

I suggest if you stay there, stock up on groceries. And, don't bother with the club lounge upgrade. The lounge is packed the minute the doors open, and the guests dive-bomb the buffet, scavenging morsels of cold, barely palatable food as though it were made of gold most rare.

A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match. 5×1=5

Column A	Column B
a. full of something or crowded	i. ceremony
b. a meal people serve themselves	ii. paradise
c. having a pleasant or acceptable taste	iii. heaving
d. a perfect place	iv. buffet
e. friendly behaviour to guests	v. palatable
	vi. hospitality

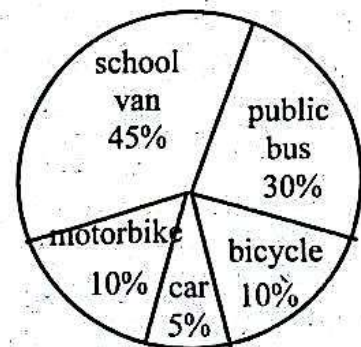
B. Write TRUE for true and FALSE for false statements. 5×1=5

- a. Cebu is an island in the Philippines.
- b. The narrator's trip to Cebu was well planned.
- c. Mactan Island is too far away from Cebu city.
- d. The facilities like swimming pool, water playground, etc. made the resort a perfect place for kids.
- e. The resort served quality food to the narrator.

C. Fill in the blanks with the correct information from the text. 5×1=5

- a. The narrator went to the Philippines mainly to attend.....
- b. The narrator was also going to meet his.....
- c. The name of the resort where the narrator stayed was.....
- d. The narrator compares .....with a factory.
- e. The narrator asks the visitors to.....on groceries.

5. The chart shows the percentage of students who use different modes of transportation. Study the chart and write a description in about 100 words using the given clues. 5



..... ABC school ..... five different modes of transportation ..... school van used by most students ..... car least common .....

6. Your uncle has recently gifted you a beautiful camera on your birthday. Write a thank-you letter to him in about 100 words using the given clues. 5

..... thank you for the beautiful gift ..... very happy ..... wonderful gift ..... love photography ..... capture special moments ..... truly appreciate your thoughtfulness ..... memorable birthday ..... lucky to have such a caring uncle .....

7. Write a dialogue between two friends who are talking about the upcoming annual sports programme in their school. Write at least six exchanges in about 150 words. 6
8. Write a diary entry describing a day of celebration at your home. Write it in about 200 words including the main events, your feelings and experiences. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- The workers came on time. . . . .? (Add a correct question tag.)
  - Srijana put the pen into her bag. (Change into negative.)
  - Dinesh has lost his watch. (Change into 'What' question.)
  - My father (work) in the kitchen garden at the moment. (Write the correct form of the verb given in the brackets.)
  - Amrita plays tennis every weekend. (Change into passive voice.)
  - The boy said to me, "I don't know how to drive a car." (Change into indirect speech.)
10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$
- A man lived in (a) . . . . . (a/an/the/no article) village long ago. He believed that he could read the future in the stars. He spent his nights gazing (b) . . . . . (from/at/to/on) the sky, thinking that the stars spoke to him. One evening, while he (c) . . . . . (walk/walked/was walking/walks) along the road, he fell into a muddy hole. He should have looked down, (d) . . . . . (shouldn't he/should he/didn't he/haven't he)? Soon the villagers came, and he (e) . . . . . (is pulled/was pulled/were pulled/being pulled) out of the mud. Seeing the condition of the astrologer, one of the villagers laughed while the others (f) . . . . . (is/are/was/were) helping him. They sympathized (g) . . . . . (so/because/although/and) warned him to be careful. If he (h) . . . . . (is/was/had been/will be) more careful, he would not have fallen into the hole. The stars were shining (i) . . . . . (bright/brightly/brighter/brightest), but his eyes were blind to the earth. Finally, the villagers made him (j) . . . . . (cleaned/clean/to clean/cleans) his clothes.

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
 Reading and Writing  
 (Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

- 1. Read the text and write TRUE for true and FALSE for false statements.** **5×1=5**

By Jenny Cusack, 30<sup>th</sup> November, 2021

It's a late night in the Metro area of Phoenix, Arizona. Under the artificial glare of street lamps, a car can be seen slowly approaching. Active sensors on the vehicle radiate a low hum. A green and blue 'W' glows from the windscreen, giving off just enough light to see inside-to-a-completely empty driver seat.

The wheel navigates the curb, parking as an arrival notification pings on the phone of the person waiting for it. When they open the door to climb inside, a voice greets them over the vehicle's sound system. "Good evening, this car is all yours - with no one upfront," it says.

- a. The car seems to be running fast.
  - b. A driver is driving the car with a 'W' sign.
  - c. When the car comes near the passenger it sends a notification on his/her phone.
  - d. The door of the car opens automatically.
  - e. A voice greets the passenger inside the car.
- 2. Read the text and do the tasks.**

**Shiokara, Japan**

Most Japanese food is simple: it sounds delicious, and it is delicious. But how about raw squid mixed with salty, fermented squid belly? This is shiokara, a Japanese staple, and one I used to hate. However, I'm slowly coming around. Once you get used to it and you have it with good conversation, this food takes on a whole new beauty.

**Jellyfish, China**

This dish can appear challenging to those of us who only associate jellyfish with the scary nature of some species of them. There's also a rubbery texture to jellyfish that some find a little challenging. However,

Contd...

the Chinese know what they're doing with these things. They mix jellyfish into salads, pair it with chicken, stir it through sesame oil...it's all tasty, and it's all low-fat.

### Green ants, Australia

You can keep your witchetty foods, as far as I'm concerned: too soft, too many guts. If I'm going for bush food, it's definitely green ants, little insects that are pulled from trees, lightly crushed between your hands, and then eaten. They're lemony, peppery, and delicious. Local producers are even putting them on top of goat's cheeses now, with lemon myrtle, for extra energy. Seriously good.

#### A. Fill in the blanks with the correct information from the text. 5×1=5

- Squid is commonly eaten in .....
- Some species of jellyfish are .....in nature.
- Jellyfish can be eaten with .....
- The Australians eat ants found in .....
- Cheese is mixed on green ants for .....

#### B. Answer these questions,

5×1=5

- What is the writer's opinion about the Japanese food?
- Which of the food items did the writer use to hate?
- Why do some people find jellyfish challenging? Give a reason.
- According to the text, which of the food items has low-fat?
- Do vegetarians eat the foods mentioned in the text? Why?

### 3. Read the text and do the tasks.

Dear Sabrina,

Thanks for your letter, and it was my immense pleasure to hear from you. You asked me to tell you about my favourite day of the week. Well; it's definitely Friday.

Why I like Friday is because I have my favourite subjects at school: PE and Chemistry. Chemistry is particularly interesting because it involves practical experiments. Moreover, our chemistry teacher, Mr. King, has a wonderful sense of humour. In PE, we usually play basketball, which is my favourite sport. Since I'm tall and active, I perform well and our team usually achieves success.

On Fridays we have French classes, which I find challenging. But, I enjoy the ICT class after the French class. At the moment, I'm working on designing a webpage for our basketball team. This has helped me to boost my technical and creative skills.

Contd...

After school, I hang out with my friends, and then in the evening, I play football at the sports centre. On Friday nights, we sometimes go to parties or to watch movies. We can relax a bit on Friday evenings because there's no school on Saturday.

In your next letter, tell me about your favourite day at school.

Love

Dani

- A. Write TRUE for true and FALSE for false statements. 5×1=5**
- Dani's favourite subjects are PE and Chemistry.
  - Mr. King is a boring teacher in the class.
  - ICT class takes place before the French class.
  - Dani plays football at school.
  - Both Sabrina and Dani are students.
- B. Copy the correct answers from the given alternatives. 5×1=5**
- Why has Dani written this letter to Sabrina?
    - to tell about his favourite day
    - to inform about his science teacher
    - to describe his success on sports
    - to ask about Sabrina's favourite day
  - What does Dani do as a part of ICT?
    - watches movies
    - does experiments
    - studies chemistry
    - makes webpage
  - According to Dani, what is the benefit of his height?
    - He can fit in PE class easily.
    - He can easily do experiment.
    - He can play basketball well.
    - He can play football well.
  - How can you say that Dani is a sociable person?
    - because he hangs out with friends after school
    - because he creates a webpage for the basketball team
    - because he watches movies on Fridays
    - because his team achieves success in sports
  - Which of the following activities does Dani do out of school?
    - conducts experiments
    - plays football
    - learns French
    - plays basketball

Contd...

## 4. Read the text and do the tasks.

A Plastic Ocean is a film that makes you think, and then act. We need to take action on our dependence on plastic. We've been producing plastic in huge quantities since the 1940s. Drink bottles, shopping bags, toiletries, and even clothes are made with plastic. Only a small amount of it is recycled. What happens to all the rest? This is the question the film *A Plastic Ocean* answers.

The film begins as a journey to film the blue whale. But during the journey, the filmmakers (journalist Craig Leesson and environmental activist Tanya Streeter) make the shocking discovery of a huge, thick layer of plastic floating in the middle of the Indian Ocean. This discovery led them to investigate further. In total, they visited twenty locations around the world during the four years, and they made the film.

The documentary premiered in 2016 after extensive research. There are beautiful shots of the seas and marine life. But these are contrasted with disturbing scenes of pollution. We see how marine species are being killed by all the plastic we are dumping in the ocean. The message about our use of plastic is painfully obvious. We are the cause as well as the solution to the problem.

In the second half, the filmmakers look at what we can do to reverse the tide of plastic flowing around the world. They present short-term and long-term solutions. These include avoiding plastic containers and 'single-use' plastic products as much as possible. Reuse and recycle the plastic bags. The filmmakers also stress the need for governments to work more on recycling and look at how technology is developing that can convert plastic into fuel. The world uses five hundred billion plastic bags annually. Over 300 million tons of plastic are produced every year, and at least eight million tons are dumped into the oceans. These numbers are hard to imagine, but the consequences are real. Once you've seen *A Plastic Ocean*, you'll realize the time is now to do something.

A. Match the meanings in Column A with the words from the text in Column B. One of the words in Column B does not have a match.

5×1=5

## Column A

- a. needing or relying on something
- b. causing a strong feeling of surprise or horror
- c. try to find out more about something
- d. shown or performed in public for the first time
- e. in a way that causes distress or discomfort

## Column B

- i. consequences
- ii. investigate
- iii. premiered
- iv. shocking
- v. dependence
- vi. painfully

Contd...

**B. Write the sentences in the correct order as they appear in the text.** 5×1=5

- a. The film presents solutions to the problems created by plastic.  
 b. Although a large quantity of plastic items are produced, a few of them are recycled.  
 c. The filmmakers suggest that governments should focus on recycling plastics.  
 d. The plastic thrown in the ocean has killed many species in the sea.  
 e. The filmmakers visited different locations to make the film.

**C. Answer these questions.** 5×1=5

- a. When did the people start producing a large amount of plastic products?
- b. What did the filmmakers want to make a film about in the beginning?
- c. Who are the filmmakers?
- d. What are the beautiful scenes of seas and marine life contrasted with?
- e. How much plastic is produced every year?

**5. Write a paragraph in about 100 words on the use of computers using the given clues.** 5

..... computers ..... electronic devices ..... used at home, business, hospitals, banks, ..... make work easy ..... write documents ..... send emails ..... store data ..... entertainment ..... play games ..... useful in modern days .....

**6. Write a story in about 100 words using the given clues.** 5

..... an intelligent boy ..... a friend helps him create a Facebook account ..... starts chatting with friends ..... uploads photos, videos ..... becomes addicted ..... neglects studies ..... fails the exam ..... realizes his mistake ..... works hard ..... gets better results .....

**7. Your school is organising Parents Day Celebration next Sunday. Write a dialogue between two friends preparing their performances for the programme in at least six exchanges in about 150 words.** 6

**8. There are many social problems in our society like drug addiction, child marriages, child labour, etc. You might have experienced such a problem in your society. Write a letter to the chairperson of your ward highlighting the problem in about 200 words. State the problems, causes, effects and solutions.** 8

9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- The man wears expensive clothes,.....? (Add a correct question tag.)
  - Rima went to Pokhara yesterday. (Change into negative.)
  - Bipin's house is in the market. (Change into 'Where' question.)
  - Lakpa (buy) a car before he got the job. (Use the correct form of the verb given in the brackets.)
  - Pasang has drawn a beautiful butterfly. (Change into passive voice.)
  - John said, "Is there a vacant flat?" (Change into indirect speech.)

10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$

Ali was walking past (a) ..... (~~a~~/an/the/no article) market area. He suddenly heard a voice, "Hello, Ali, where are you going?" Ali turned round and saw Phurba (b) ..... (on/at/for/in) a car. Ali shouted, "(c) ..... (He was going to his village/I am going to my village/He is going to his village/He had been going to his village). Phurba said, "You haven't booked a ticket, (d) ..... (do you/don't you/have you/haven't you)?" "No, I haven't," Ali said. "I'm also going to your village. Let's go together." Ali (e) ..... (gets/had/has/got) Phurba to open the door. On the way, they talked about their childhood days. (f) ..... (Although/Because/Despite/Moreover) the fact that Phurba was good at studies, he scored low grades in SEE. But, he worked (g) ..... (hard/harder/hardest/hardly) than before and got good results in college. If he had not studied well, he (h) ..... (would not get/would get/would have got/would not have got) good results and a good job in the bank. Ali's story was quite different from that of Phurba's. He was one of the most intelligent students in school and after college, he got a job in an INGO. Ali's father (i) ..... (who/which/whom/whose) is the Managing Director in a company, encouraged him to get a job. While they were talking about their childhood days and career, they reached Ali's home. Ali thanked Phurba for the drive and (j) ..... (serves/serve/has served/served) a nice meal. Having talked for some time, Phurba departed from there.

Symbol No. ....

RE-1011 'SP'

**SEE 2082 (2026)**  
**COMPULSORY ENGLISH**  
Reading and Writing  
(Written Test)

*Candidates are required to answer the questions in their own words as far as practicable. Figures in the margin indicate the full marks.*

**Time: 3 hrs.**

**Full Marks: 75**

**Attempt all the questions.**

1. **Read the text and write TRUE for true and FALSE for false statements.** **5×1=5**

High up in the apple tree climbing I go,  
With the sky above me the earth below.  
Each branch is the step of a wonderful stair  
Which leads to the town I see shining up there.

Climbing, climbing, higher and higher,  
The branches blow and I see a spire,  
The gleam of a turret, the glint of a dome,  
All sparkling and bright, like white sea foam.

On and on, from bough to bough  
The leaves are thick, but I push my way through;  
Before, I have always had to stop,  
But to-day, I am sure I shall reach the top.

Today to the end of the marvelous stair,  
Where those glittering pinacles flash in the air!  
Climbing, climbing, higher I go,  
With the sky close above me, the earth far below.

- a. The speaker climbs up an apple tree.
- b. The brightness of the turret and dome is compared with the sea foam.
- c. The leaves make the speaker easier to climb up the tree.
- d. The speaker is climbing up the tree for the first time.
- e. Climbing up the tree symbolizes the struggles of life.

Contd...

**2. Read the text and do the tasks.**

The Russians are practically no different, and similarities exist regarding using flowers as a token of expressing love and affection. It is always heartwarming to receive flowers. However, flower-gifting in Russia has some unique traditions. Flower etiquette, in Russia is strictly guided by a range of rules depending on the setting. For instance, the kinds of flowers gifted in a romantic setting differ immensely from those gifted when visiting a Russian home. If flowers are gifted outside these rules, it is possible to offend the receiver.

Red carnations are filled with a deep sense of patriotism. The origins of this symbolism reside in the 1917 February Revolution. The Russian Social Democratic Worker's Party of Bolsheviks had produced masses of cardboard pins designed like red carnations. These badges gained widespread popularity and became a symbol of resistance against the Russian Provisional Government.

Contrasting to the victorious symbols of red carnations, white carnations represent bad omens. The washed-out petals are believed to strip holders off good luck and talent. Therefore, white carnations should not be given as gifts to performers. On the other hand, Russians believe that placing a white carnation under your pillow while you sleep leaves you inspired upon waking the next morning.

**A. Fill in the blanks with the correct information from the text. 5×1=5**

- a. Flowers are generally used to express.....in many cultures.
- b. Flower gifting outside the rules may.....the receiver.
- c. Red carnations reflect the sense of.....in the Russian culture.
- d. The Russian Revolution took place in.....
- e. The white carnations signal.....in Russian culture.

**B. Answer these questions.****5×1=5**

- a. How do people feel to receive flowers?
- b. What guides flower etiquette in Russia?
- c. What did the badges of cardboard pins symbolize in Russia?
- d. Why should white carnations NOT be given to performers in Russia?
- e. How would the Russians make positive use of white carnations?

**3. Read the text and do the tasks.**

Dear sir/madam,

I am writing to express my extreme dissatisfaction with the laptop (model: ZX 500, order no, 784512) that I purchased from your online store on 10<sup>th</sup> November 2025. The item was delivered on 15<sup>th</sup> November, but it has several serious defects that make it completely unusable.

Firstly, the laptop overheats within 10 minutes of use and automatically shuts down, even when performing basic tasks such as browsing the internet. Secondly, the battery lasts less than 30 minutes despite being advertised as having an 8 hour battery life. Most disappointingly, the keyboard has three missing keys, which I noticed only after removing the protective packaging.

I have attempted to contact your customer service department three times by phone and twice by email over the past week, but I have received no response. This lack of support has caused me considerable inconvenience, as I rely on this device for my university studies and part time work. Under consumer protection laws, I am entitled to a full refund or an immediate replacement with a brand-new, fault-free unit. I request that you arrange collection of the defective laptop at your expense and process a complete refund within the next seven days.

I look forward to your prompt reply and resolution of this matter.

Yours faithfully,

Anna Koju

**A. Write the sentences in the correct order as they appear in the text.** 5×1=5

- a. The writer demanded a full refund or an immediate replacement with a brand-new laptop.
- b. The company delivered the laptop to the writer on 15<sup>th</sup> November.
- c. The writer attempted to contact customer service department many times.
- d. The writer purchased the laptop online.
- e. The writer noticed that the laptop had several defects.

**B. Answer these questions.** 5×1=5

- a. What is the purpose of writing this letter?
- b. When did the writer buy the laptop?
- c. What had the company advertised about battery capacity of the laptop?
- d. Why is the laptop very essential for Anna Koju?
- e. Is the seller responsible to the customer? Give a reason.

**Read the text and do the tasks.**

When there is a grey area, it is the referee or umpire's job to decide whether cheating is taking place. However, players can take advantage of this situation because referees aren't perfect and can't see everything. For example, in cricket, if the ball hits a batter's legs, he is out, and most batters know when they are out, they should leave the field immediately. However, few cricketers are sporting. They wait until the umpire tells them to go because they want to stay in the game, and the umpire might not see what happened. This isn't considered cheating.

However, there's no denying that Diego Maradona cheated in the 1986 World Cup quarter-finals between England and Argentina. In that particular match, Maradona infamously scored a goal using his hand. The referee, who missed the incident, awarded the goal, and unsurprisingly, Maradona didn't question the decision. But the game of football, however, isn't always so forgiving of those who bend the rules, as Brazilian player Rivaldo knows. In the 2002 World Cup, he faked an injury during a match. Unlike Maradona, Rivaldo wasn't so lucky; he was caught out and was later fined, proving that the outcomes of such actions are not always in the player's favour.

Sometimes, players might even try to lose on purpose. At the 2012 London Olympics, four women's badminton doubles teams from China, Indonesia and South Korea purposely played badly. They all wanted to lose because it would lead to an easier place in the tournament.

Although none of the players broke any badminton rules, they were all disqualified for their poor sportsmanship.

Where there are games, people will always try different ways to win. But is bending the rules the same as cheating? Or does it just make the game more interesting because sports competitions are not only about physical skills but also about clever strategies?

**A. Match the meanings in Column A with the correct words from the text in Column B. One of the words in Column B does not have a match.**

5×1=5

**Column A**

- a. a state in which something is happening
- b. a specific thing or event
- c. an unusual event
- d. an approval or support for somebody
- e. a sports competition involving teams

**Column B**

- i. favour
- ii. tournament
- iii. sportsmanship
- iv. situation
- v. particular
- vi. incident

**B. Copy the correct answers from the given alternatives.**

- a. What should a batsman do after a ball hits his/her legs in cricket?  
 i. wait for umpire's decision    ii. inform the umpire  
 iii. go out of the field    iv. stay in the game
- b. Which two teams played the 1986 World Cup quarter finals?  
 i. England and Argentina  
 ii. Indonesia and Argentina  
 iii. China and Argentina  
 iv. South Korea and Argentina
- c. Why was Rivaldo punished?  
 i. He scored a goal with his hand.  
 ii. He questioned the referee's decision.  
 iii. He tried to lose on purpose.  
 iv. He faked the injury.
- d. Why was the Chinese team disqualified in London Olympics?  
 i. because of the referee's wrong decision  
 ii. because they broke the rules  
 iii. because of their poor performance  
 iv. because they wanted to lose the match on purpose
- e. What is the text mainly about?  
 i. winning strategies in games    ii. cheating in games  
 iii. skills in games    iv. competitions in games

**C. Answer these questions.**

5x1=5

- a. When can the players take the advantage of cheating in a match?  
 b. Why did the referee award a goal although Maradona cheated?  
 c. For which team did Rivaldo play in the 2002 World Cup?  
 d. Why did the Indonesian team try to lose a match in women's badminton doubles in the 2012 Olympics?  
 e. What do the players need to win the sports along with physical skills?
5. Write an advertisement in about 100 words for the post of **Secondary Level English Teacher** using the given clues.    5  
 . . . . . ABC secondary school . . . . . a reputed school . . . . .dynamic, self-motivated and dedicated . . . . . minimum Bachelor's Degree in English.  
 . . . two years experience . . . . . deadline - April 15, 2026 . . . . .
6. One of your friends has got a scholarship for her studies. Write a formal message of congratulations in about 100 words on behalf of your class using the given clues.    5  
 . . . . . Dipmala Sherpa . . . . . Grade Ten student . . . . . scholarship for studies . . . . . matter of pride . . . . . hard work paid off . . . . . bright future . . . . .

Contd...

7. Nowadays, many Nepali youths go to foreign countries for jobs and further studies. Write two paragraphs in about 150 words expressing your views about the effects of such trend in Nepal. 6
8. Write an email to your uncle describing the recent annual day celebration of your school. Write it in about 200 words including the main events of the day, your participation and feelings. 8
9. Reproduce the following sentences as instructed in the brackets.  $6 \times 1 = 6$
- Some glasses have been broken,.....? (Add a correct question tag.)
  - Bharat wants to become a manager. (Change into negative.)
  - They played football for the whole day. (Change into 'How long' question.)
  - While Sanskriti was preparing food, she (watch) TV. (Write the correct form of the verb given in the brackets.)
  - The mountains attract many tourists. (Change into passive voice.)
  - Firoj said to Anu, "Don't waste your time." (Change into indirect speech.)

10. Copy the correct answers from the given alternatives. Rewriting the text is not necessary.  $10 \times 0.5 = 5$

Technology has changed the way we have been living (a).....(for/since/in/by) the last few decades. It is now hard to think how human life (b).....(had passed/pass/had been passed/passed) without smartphones and the Internet in the past. Most people cannot keep them away even for a minute, (c).....(don't they/cann't they/do they/can they)? Today, we get connected to each other any time we like. In every household there (d).....(is/are/has/have) screens glowing with information and entertainment. (e).....(Before/As/Because/Although) you walk down the street, you see everyone looking at their cell phones. It seems as if they are not paying attention to the world around them. If we (f)..... (are given/were given/have been given/give) a choice to the children, they will spend hours playing online games rather than going out. The Internet has made children (g).....(to concentrate/concentrates/ concentrated/concentrate) on online games.

Human life (h).....(made/has been made/has made/makes) more exciting by this digital revolution. Some experts even say artificial intelligence will soon think (i).....(faster/fast/as fast as/the fastest) than (j).....(a/an/the/no article) human brain.